

Unit 1: Gen Alpha & Unit 2: Digital Footprint

Adham asks Mazen about his generation.

Adham: Do you know what Gen Alpha is?

Mazen: Yes, they are children born from 2010.

Adham: Why are they called digital ?

Mazen: Because they learn to use technology they can read.

Adham: Do they spend much time online?

Mazen: Yes, they

Adham: What they do online?

Mazen: They watch videos and play games.

Samy and Hany are talking about screen time.

Samy: How much screen time do you have daily?

Hany: I about 5 hours a day.

Samy: That is too much! It is not healthy.

Hany: I know. I should my screen time.

Samy: do you use your phone for?

Hany: For playing games and watching videos.

Samy: Do you think it helps you learn?

Hany:, sometimes I learn new things.

Ali is asking Ahmed about his current activity.

Ali: Hello, Ahmed. What are you doing now?

Ahmed: I am for my English exam.

Ali: Are you studying alone?

Ahmed: No, my brother helping me.

Ali: is he helping you?

Ahmed: Because the grammar is difficult.

Ali: Can I join you?

Ahmed: Yes, of

Mona is advising Hoda about online safety.

Mona: Do you engage with strangers online?

Hoda: No, I It's dangerous.

Mona: You are right. You should keep your password secret.

Hoda: What constitutes a password?

Mona: It has letters, numbers, and symbols.

Hoda: Should I my password with anyone?

Mona: No, never share it.

Hoda: Thanks your advice.

Omar is asking his teacher about Digital Footprints.

Omar: Sir, what is a digital footprint?

Teacher: It is the trace you when you are online.

Omar: Does it include photos I post?

Teacher: Yes, everything you is part of it.

Omar: Is it dangerous?

Teacher: It can be if you are not

Omar: can I stay safe?

Hana and Sara are talking about social media.

Hana: I post photos every day.

Sara: Be careful. Once it is online, it stays

Hana: Can people see my old posts?

Sara: Yes, they be traced easily.

Hana: That is scary! What I do?

Sara: Check your privacy settings now.

Hana: I do that immediately.

Sara: Good idea.

Unit 3: Facing Challenges & Unit 4: Art

Fares tells Youssef about a past accident.

Fares: Why is your arm in a cast?

Youssef: I broke it yesterday.

Fares: How it happen?

Youssef: While I was football, I fell down.

Fares: Were you playing at school?

Youssef: No, I playing in the club.

Fares: I hope you get soon.

Youssef: Thank you, Fares.

Noha talks about her problem with English.

Noha: I have a problem with English grammar.

Amal: Don't give You should practice more.

Noha: But it is very difficult for me.

Amal: You can for help from your teacher.

Noha: you help me study?

Amal: Yes, certainly.

Noha: Thanks. I will try best.

Amal: That's the spirit!

Tarek and Ziad discuss Cairo's traffic.

Tarek: Traffic is a big problem in Cairo.

Ziad: Yes, there are too cars on the road.

Tarek: How can we solve this?

Ziad: We should use transport more.

Tarek: Like the metro?

Ziad: Yes, the metro is fast and

Tarek: Also, building bridges helps.

Ziad: I with you completely.

Layla describes a painting to Judy.

Layla: Look at this painting. What do you see?

Judy: It looks amazing! It is very

Layla: Yes, the artist used bright red and blue.

Judy: did he paint it?

Layla: To express his happiness.

Judy: Is it an painting?

Layla: Yes, it's not a copy.

Judy: It is a great piece of

Samy asks an artist about his work.

Samy: What materials do you use for sculptures?

Artist: I usually use or stone.

Samy: Is it hard to make a statue?

Artist: Yes, it takes a lot of and patience.

Samy: is your favorite sculpture?

Artist: The statue of Nahdat Misr.

Samy: Who made it?

Dina explains why she was late.

Teacher: Why were you late, Dina?

Dina: I was late the bus broke down.

Teacher: Did you call your parents?

Dina: Yes, ... no one answered.

Teacher: So, how did you come?

Dina: I walked, ... I am very tired now.

Teacher: you are tired, you must attend the lesson.

Dina: Okay, Miss.

Unit 5: Around the World

Rokaya talks about her trip to Japan.

Friend: Where did you go last year?

Rokaya: I to Japan.

Friend: How was it?

Rokaya: It was the organized place I have seen.

Friend: Is Tokyo bigger Cairo?

Rokaya: I think the population is larger.

Friend: Did you see Mount Fuji?

Rokaya: Yes, it is a famous there.

A tourist asks a guide about Cairo.

Tourist: What is the best place to visit in Cairo?

Guide: The Pyramids of Giza are amazing.

Tourist: old are they?

Guide: They are over 4000 years

Tourist: Can I buy gifts there?

Guide: Yes, you can buy at the bazaar.

Tourist: Is it far from here?

Guide: No, it is close.

Nader compares two cities.

Nader: Which is hotter, Aswan or Alexandria?

Samy: Aswan is hotter than Alexandria.

Nader: Yes, and Alexandria is crowded in summer.

Samy: Why do people go there?

Nader: To enjoy the weather.

Samy: Have you been to Aswan?

Nader: No, never.

Hala and Reem talk about travel experiences.

Hala: Have you ever traveled abroad?

Reem: Yes, I traveled to Morocco.

Hala: What did you eat there?

Reem: I ate Tagine. It is a food.

Hala: What language do they speak?

Reem: They Arabic and French.

Hala: Did you have fun?

Reem: Yes, it was an trip.

Comparing transport methods.

Aly: Do you prefer trains or planes?

Omar: Planes are than trains.

Aly: But trains are cheaper, aren't they?

Omar: Yes, trains are cheapest way to travel.

Aly: Which is more comfortable?

Omar: The train is comfortable than the bus.

Aly: do you think so?

Planning a visit to Luxor.

Dad: We will visit Luxor next week.

Son: That is great! What will we see?

Dad: We will see the Valley of the

Son: Is it an impressive place?

Dad: It is the impressive place in Egypt.

Son: will we go there?

Dad: By train.

Son: Can I take my camera?

Unit 6: Young Innovators

A teacher asks students about invention.

Teacher: How does an invention start?

Student: It starts with a simple

Teacher: What should you do first?

Student: You must find a to solve.

Teacher: What comes after the idea?

Student: We build a to test it.

Teacher: Why do we test it?

Student: To see it works or not.

Mona and Hoda use the first conditional.

Mona: What will you do if it rains?

Hoda: If it rains, I stay at home.

Mona: Will you study if you stay home?

Hoda: Yes, I will.

Mona: What happen if you study hard?

Hoda: I will high marks.

Mona: That is a good plan.

Hoda: Thanks. I hope so

Ali imagines having a time machine (Second Conditional).

Samy: What would you do if you had a time machine?

Ali: If I a time machine, I would visit the past.

Samy: Who would you meet?

Ali: I meet Ahmed Zewail.

Samy: Why him?

Ali: he is a great scientist.

Samy: That sounds exciting.

Ali: Yes, it be amazing.

Talking about Ahmed Zewail.

Student: Who is Ahmed Zewail?

Teacher: He is a famous Egyptian

Student: What did he win?

Teacher: He won the Nobel

Student: In which field?

Teacher: In

Student: Where did he study?

Teacher: At Alexandria

Lina discusses a project with Zeina.

Lina: I want to make a new invention.

Zeina: Great! We should ideas together.

Lina: If we work together, we finish faster.

Zeina: What is the problem we are solving?

Lina: We want to save

Zeina: Let's build a model.

Discussing Hany Azer.

Boy: Do you know Hany Azer?

Girl: Yes, he is a famous

Boy: What did he build?

Girl: He built tunnels and

Boy: Where did he work on a big station?

Girl: In, in Berlin.

Boy: Is he Egyptian?

Girl: Yes, he was in Tanta.

General Review

Sara asks about feedback.

Sara: I finished my project model.

Teacher: Did you get from friends?

Sara: Why is that important?

Teacher: To know how to it.

Sara: What if they don't like it?

Teacher: You change the design.

Sara: Okay, I will ask

Talking about a past event (Past Continuous).

Adam: What were you doing at 5 PM?

Mazen: I watching TV.

Adam: Did you see the match?

Mazen: No, the electricity went

Adam: That is bad luck!

Mazen: Yes, I was very

Adam: You can watch the replay.

Mazen: Good

Discussing privacy.

Salma: My account was hacked!

Noha: Did you have a password?

Salma: No, it was very easy.

Noha: You use numbers and symbols.

Salma: should I do now?

Noha: Change it immediately.

Salma: Will that protect me?

Noha: Yes, if you keep it

Talking about hobbies (Art).

Kareem: Do you like art?

Omar: Yes, I like drawing.

Kareem: Do you use or pencils?

Omar: I use paints. It is more

Kareem: Can I see your ?

Omar: Sure, come to the gallery.

Kareem: When is it?

Omar: It tomorrow.

Ahmed Idris and the Code.

Student: Who is Ahmed Idris?

Teacher: He was a brave

Student: What did he suggest?

Teacher: Using the Nubian language as a

..... .

Student: Why?

Teacher: Because the enemy couldn't it.

Student: Was it successful?

Teacher: Yes, very.

Final advice on exams.

Dad: Your exams are next week.

Son: Yes, I am nervous.

Dad: If you study hard, you pass.

Son: I have a lot to review.

Dad: Make a plan organize your time.

Son: That is a good idea.

Dad: Do not time on the phone.

Son: I won't. Thanks, ...

MODEL ANSWER KEY

Dialogue 1

1. natives
2. before
3. do
4. do

Dialogue 2

1. spend
2. limit
3. What
4. Yes / True

Dialogue 3

1. studying
2. is
3. Why
4. course

Dialogue 4

1. don't
2. strong
3. share
4. for

Dialogue 5

1. leave
2. do / post
3. careful
4. How

Dialogue 6

1. forever
2. can
3. should
4. will

Dialogue 7

1. did
2. playing
3. was
4. well

Dialogue 8

1. up
2. ask
3. Can / Could
4. my

Dialogue 9

1. many
2. public
3. comfortable
4. agree

Dialogue 10

1. colorful
2. Why
3. original
4. art

Dialogue 11

1. clay
2. effort / time
3. What
4. made

Dialogue 12

1. because
2. but
3. so
4. Although

Dialogue 13

1. went / traveled
2. most
3. than
4. landmark

Dialogue 14

1. How
2. old
3. souvenirs
4. very / quite

Dialogue 15

1. much / a bit
2. more
3. nice / warm
4. ever

Dialogue 16

1. have
2. traditional
3. speak
4. amazing

Dialogue 17

1. faster
2. the
3. more
4. Why

Dialogue 18

1. Kings
2. most
3. How
4. certainly

Dialogue 19

1. thought / idea
2. problem
3. model
4. if / whether

Dialogue 20

1. will
2. will
3. get
4. too

Dialogue 21

1. had
2. would
3. Because
4. would

Dialogue 22

1. scientist
2. Prize
3. Chemistry
4. University

Dialogue 23

1. brainstorm
2. will / can
3. water
4. test

Dialogue 24

1. engineer
2. bridges
3. Germany
4. born

Dialogue 25

1. feedback
2. improve
3. must / should
4. others

Dialogue 26

1. was
2. out / off
3. sad / upset
4. idea

Dialogue 27

1. strong
2. should
3. What
4. secure

Dialogue 28

1. paints / pens
2. colorful
3. work / paintings
4. opens / starts

Dialogue 29

1. soldier
2. code
3. understand
4. successful

Dialogue 30

1. will
2. to
3. waste
4. Dad

Mr. Mohamed Said

موقع الدكتور محمد رزق التعليمي

امسح الباركود بالمويل لتثبيت
التطبيق وتحميل كل الملازم مجاناً وبسرعه



حمل التطبيق الآن



كورسات ونتائج امتحانات



ملازم ثانوي



ملازم اعدادي



ملازم ابتدائي



موقع الدكتور محمد رزق
Dr. Mo. RIZK



D.M.RAZK

موقع الدكتور محمد رزق معلم الكيمياء التعليمي